Evidence of Teaching Effectiveness

Michael Pasek

Social Development—New York University (N = 14)

### Representative student quotes:

- “Michael is an extremely good teacher and was helpful in so many ways. He was always there to provide feedback, graded and corrected everything on time, made class interesting and thought-provoking, and altered the class to accommodate everyone’s needs. He was so amazing, and I would recommend him to anyone!”

- “Professor Pasek is so lovely!! He provided excellent feedback over the course of the whole semester. I felt very comfortable reaching out to him for anything. If he was teaching another class, I would certainly take it! He also is SO nice!”

- “Dr. Pasek was amazing. He is always willing to help his students to the best of his ability. He is extremely approachable and always wants to make his class better to make it stimulating for all of his students. The class was comprised of doctoral students and master’s students, but he made it applicable to everyone. He is willing to work with us to make our class experience better.”

- “I LOVED this class curriculum and structure. It was very clear and organized, interesting, and related to practice. I never felt too overwhelmed, but worked hard and learned so much.”

- “I appreciated the feedback given both in the classroom and via the response papers. I was glad that the instructor was available to meet and clarify topics and assignments.”

- “Michael was always willing to help and make sure that we know the material. He was polite and took time out to help each group with their presentations to make sure we were on track. He knows how to break down the material that way everyone understand
it. He also provides more background information on theories and studies that have been done.”

- “He was on top of grading and very responsive. It was great receiving feedback on papers and presentations so quickly after submission. He was also very available to meet or talk via email, which I appreciated.”

- “Michael is an enthusiastic professor, and I think he balanced the needs and interests of the class really well!”

- “When Dr. Pasek realized he had master’s students in the school counseling program he did all he could to make it applicable. This class is very research based but I am really appreciative of all he did to help us when we needed it.”

- “I enjoyed that this class was discussion based and got the opportunity to learn from other students in different programs about the work that they do in research. All the information was online which made carrying everything a lot easier.”

- “I appreciated the feedback given both in the classroom and via the response papers. I was glad that the instructor was available to meet and clarify topics and assignments.”

- “Made class feel very warm and welcoming.”

- “I enjoyed this course because of the professor that was teaching it. The material was also very interesting.”

Social Psychology—The New School for Social Research (N = 15)

Guest lecture on social identity threat and intervention

- **Overall rating: 4.93/5 (5 = highest evaluation)**
  - The lecturer came well-prepared for the class: 5/5 (5 = strongly agree)
  - The lecture was well organized: 5/5
  - The lecturer’s explanations were clear: 4.93/5
  - The lecturer stimulated my interest: 4.67/5
  - The lecturer provided opportunities for students to ask questions: 4.87/5
  - The lecturer encouraged student participation: 4.80/5
  - I am more knowledgeable about social identity threat and interventions because of this lecture: 4.80/5
  - The in-class exercise helped me to understand the material: 4.47/5
  - The lecturer demonstrated an enthusiasm for this course: 5/5

**Representative student quotes:**

- “This was the best lecture we have had so far this semester! Dr. Pasek clearly has an innate talent for teaching and he was easily able to hold the attention of the class for the entire lecture, even while explaining new and sometimes challenging concepts. I found the material in the lecture well organized and easy to follow. I also enjoyed the balance
between lecture and interactive class participation (e.g., doing the word completion exercises, answering questions, and actually doing the self-affirmation intervention), and I appreciated Dr. Pasek’s thoughtful responses to questions. I look forward to taking his classes in the future.”

• “Dr. Pasek came to class well prepared and was completely engaging. Dr. Pasek provided the class with a thorough overview of the topic, before introducing his current research. Through the lecture, Dr. Pasek provided opportunities for student engagement, and encourage discussion. Additionally, he had the students complete a mock intervention to help the class better understand the intervention first hand. Dr. Pasek provided well-balanced research, such as demonstrating a variety of applications and populations potentially affected.”

• “Best lecture we’ve had all semester - organized, clear, and instructor's passion for and knowledge about the subject were obvious.”

• “Excellent lecture provided by a very knowledgeable presenter. I was able to learn about a subject I had little knowledge of and I was very intrigued by the research and its implications on Latinx people like myself.”

• “This lecturer’s knowledge of the research made the content very easy to understand. I think the lecturer’s apparent passion for the topic made the lecture really enjoyable. Additionally, the lecturer encouraged class participation which kept me engaged with what was going on. Overall a great lecture! It was a pleasure to listen and participate in.”

• “Very good at connecting with students and making the topic clear and easily understood. He redefined terms to make sure we all were on the same page and really understood what something meant (i.e. the term moderator). Very engaging speaker and promotes an atmosphere where everyone feels accepted and valued enough to ask questions.”

• “Very enthusiastic, encouraging, knowledgeable, and engaging! Would love having him as a professor!”

Analysis of Psychological Data I—The Pennsylvania State University (N = 25)

Guest lecture on linear regression models with a single predictor

• Overall rating: 4.68/5 (5 = highest evaluation)
• I am more knowledgeable about single-predictor linear regression as a result of this lecture: 4.48/5 (5 = strongly agree)
• I am more knowledgeable about X transformations as a result of this lecture: 4.44/5
• The in-class exercise helped me to understand how to fit linear slopes to data to reduce sums of squared error: 4.48/5
• The lecturer encouraged student participation: 4.44/5
• The lecturer provided practically useful information that will help me to conduct my own analyses: 4.48/5

Representative student quotes
• “Come teach anytime”
• “Amazing job! Clear, understandable, easy to follow.”
• “Great energy! Very good at explaining things.”
• “Great job! Wonderful lesson, wonderful lecture.”
• “The in-class participation activity was very helpful, he also gave real world examples.”
• “Pacing was good, he went through each step slow enough for me to comprehend.”
• “I liked the in-class worksheet a lot and it was helpful going through it in class together.”
• “He explained the concepts in a thorough and easy way to understand.”
• “[The lecture] made me conceptualize exactly how \( b_0 \) is calculated.”
• “Getting to walk through every step by hand increase[d] conceptual understanding.”
• “[The lecture] deepened my understanding of linear regression as well as help[ed] me to recognize the mistakes that I made.”